

Lauren D. Olsen

Assistant Professor of Sociology
College of Liberal Arts
Temple University

722 Gladfelter Hall
1115 Polett Walk
Philadelphia, PA 19122
tul69621@temple.edu

EDUCATION

2019	Ph.D., Sociology, University of California, San Diego
2013	M.A., Sociology, University of California, San Diego
2009	B.A., Religion, Columbia University

RESEARCH AND TEACHING INTERESTS

medicine, knowledge, education, inequalities, interdisciplinary work

PUBLICATIONS

Olsen, Lauren D. 2024. *Curricular Injustice: How U.S. Medical Schools Reproduce Inequalities*. New York, NY: Columbia University Press.

DePalma, Lindsay J., **Lauren D. Olsen**, and John H. Evans. 2023. "The Regenerative Cure: Cultural Hype and Stem Cell Tourism." *Health: An Interdisciplinary Journal for the Social Study of Health, Illness and Medicine* 27(4):476-490.

Bann, Maralynn, Savannah Larimore, Jessica Wheeler, and **Lauren D. Olsen**. 2022. "Implementing a Social Determinants of Health Curriculum in Undergraduate Medical Education: A Qualitative Analysis of Faculty Experience." *Academic Medicine* 97(11):1665-1672.

Olsen, Lauren D. and Hana Gebremariam*. 2022. "Disciplining Empathy: Differences in Empathy with U.S. Medical Students by College Major." *Health: An Interdisciplinary Journal for the Social Study of Health, Illness and Medicine* 26(4):475-494.

*denotes graduate student

Olsen, Lauren D. 2022. "Review of Managing Medical Authority: How Doctors Compete for Status and Create Knowledge By Daniel A. Menchik Princeton University Press. 2021, 328 pages." *Social Forces* 101(1):e13.

Jenkins, Tania M., Kelly Underman, Alexandra H. Vinson, **Lauren D. Olsen**, and Laura Hirshfield. 2021. "The Resurgence of Medical Education in Sociology: A Return to Our Roots and an Agenda for the Future." *Journal of Health and Social Behavior* 62(3):255-270.

Olsen, Lauren D. 2021. "'We'd Rather Be Relevant Than Theoretically Accurate': Translational Medicine and the Transmutation of Cultural Anthropology for Clinical Practice." *Social Problems* 68(3):761-777.

Olsen, Lauren D., Lindsay J. DePalma, and John H. Evans. 2020. "Self-Interested and Altruistic Motivations in Volunteering for Clinical Trials: A More Complex Relationship." *Journal for Empirical Research on Human Research Ethics* 15(5):443-451.

Olsen, Lauren D. 2019. "The Conscripted Curriculum and the Reproduction of Racial Inequalities in Contemporary U.S. Medical Education." *Journal of Health and Social Behavior* 60(1):55-68.

Martin, Isaac W., Jane L. Lopez, and **Lauren D. Olsen**. 2019. "Policy Design and the Politics of City Revenue: Evidence from California Municipal Ballot Measures." *Urban Affairs Review* 55(5): 1312-1338.

Olsen, Lauren D. 2016. "It's on the MCAT for a Reason": Premedical Students and the Perceived Utility of Sociology." *Teaching Sociology* 44(2): 73-82.

Evans, John H. and **Lauren D. Olsen**. 2016. "Bioethics: The View from Social Science." *Encyclopedia of Life Sciences*. John Wiley & Sons.

Olsen, Lauren D. 2014. "Asylum", "Lobotomy", and "Malaria Therapy" in *Cultural Sociology of Mental Illness* (ed. Andrew T. Scull). SAGE.

WORKS IN PROGRESS

Olsen, Lauren D. and Laura A. Orrico. "Who Plans to Serve the Underserved? Selection and Training Impacts on Medical Students' Intentions to Work in Underserved Communities." *Revised and resubmitted to Social Science and Medicine*.

Tuohy, Brian, Hannah Calvelli*, and **Lauren D. Olsen**. "How Medical Students Learn about the Social: Opportunities and Limitations in Service Learning and Volunteering." *Submitted to special issue in Social Science and Medicine*.

Tickman, Caitlin** and **Lauren D. Olsen**. "Confronting and Metabolizing the Elite Stress Schema as Premedical Students in the U.S.." *Submitted to Social Science and Medicine*

*denotes medical student

**denotes undergraduate student

PRESENTATIONS AND INVITED TALKS

“The Distribution of Pedagogical Power and Process of Integration in the U.S.” Behavioral and Social Sciences Training Conference, 8/27/23: Edinburgh, UK.

“The Epistemic Squeeze in Physician Connective Labor: How Medical Students Learn to Individualize Social Knowledge.” American Sociological Association, 8/21/23: Philadelphia, PA.

“The Epistemic Squeeze in Physician Connective Labor: How Medical Students Learn to Individualize Social Knowledge.” Eastern Sociological Society, 2/24/23: Baltimore, MD.

“Sociology of/in Medical Education.” Lewis Katz School of Medicine, Medical Education Series, Temple University, 11/16/22: Philadelphia, PA.

“Diversity Equity Inclusion in Medicine.” Phi Delta Epsilon, Temple University, 11/14/22: Virtual.

“The Epistemic Squeeze in Physician Connective Labor: How Medical Students Learn to Individualize Social Knowledge.” American Anthropological Association, 11/11/22: Seattle, WA.

”Disciplining Docility: How Medical Educators Use the Humanities to Maintain the Professional Status Quo.” American Sociological Association, Section on Emotions, 8/9/22: Los Angeles, CA.

“Who Plans to Serve the Underserved? Selection and Training Impacts on Medical Students’ Intentions to Work in Underserved Communities.” American Sociological Association, Section on Medical Sociology, 8/7/22: Los Angeles, CA (with Laura A. Orrico).

“The Conscripted Curriculum and The Reproduction of Inequality in U.S. Medical Schools.” Hodges Symposium, University of Toronto, Keynote, 5/26/22: Virtual.

“The Conscripted Curriculum and The Reproduction of Inequality in U.S. Medical Schools.” Lewis Katz School of Medicine, Temple University, Department of Emergency Medicine, Invited Lecture for Structural Competency Series, 4/7/22: Virtual.

“The Conscripted Curriculum and The Reproduction of Inequality in U.S. Medical Schools.” Association of Interdisciplinary Studies, Invited Lecture, 3/16/22: Virtual.

“Who Plans to Serve the Underserved? Selection and Training Impacts on Medical Students’ Intentions to Work in Underserved Communities.” Eastern Sociological Society, 3/10/22: Virtual (with Laura A. Orrico).

“Disciplining Docility: How Medical Educators Use the Humanities to Maintain the Professional Status Quo.” Science and Technology Studies Network, Temple University, Invited Lecture, 2/21/22: Virtual.

“Gender Inequalities in the Medical Profession.” Temple University Lewis Katz School of Medicine, National Women Physicians Conference, Keynote, 2/3/22: Virtual.

“Disciplining Docility: How Medical Educators Use the Humanities to Maintain the Professional Status Quo.” University of Pennsylvania, 9/10/21: Virtual.

“The Power of Medical Education in Reproducing Racial Inequalities.” New York University, Arnold Gold Foundation Health Humanities Series, Invited Lecture, 9/1/21: Virtual.

“Tolerance for Ambiguity as Racial Stress in U.S. Medical Education.” American Sociological Association Conference. Section on Medical Sociology, 8/7/21: Virtual (with Hana Gebremariam).

“The Power of Medical Education in Reproducing Racial Inequalities.” Temple University APSA Invited Talk, 3/1/21: Virtual.

“Power, Resistance, and Inequalities in U.S. Medical Education.” American Sociological Association Conference, Invited Session, 8/9/20: Virtual.

“Disciplining Empathy? Differences in Medical Student Empathy by College Major.” Eastern Sociological Society Mini Conference on Health Professions Education, 2/28/20: Philadelphia, PA

“‘If You’ve Seen One Medical School, You’ve Seen One Medical School’: Medical Schools and Heterogeneity in Professional Identity Formation.” American Sociological Association Conference, Section on Medical Sociology, 8/12/19: New York, NY

“Humanizing Medicine or Medicalizing the Humanities.” Eastern Sociological Society Mini Conference on Health Professions Education, 3/13/19: Boston, MA

“The Conscripted Curriculum and the Reproduction of Social Inequalities in U.S. Medical Education.” American Sociological Association Conference, Section on Medical Sociology, 8/13/18: Philadelphia, PA

“Learning About Health Inequities, Learning About Professional Roles: How Institutional Structures Pattern Future Physicians’ Attitudes Toward Health Equity.” Society for the Study of Social Problems Conference, Critical Dialogue, Health Equity Today, 8/11/18: Philadelphia, PA

“‘If They Would Do Something, Then I Could Just Pay Attention’: The Opportunities and Costs of Racial Instruction in US Medical Schools”, Society for the Study of Social Problems Conference, Educational Problems Section, 8/12/17: Montreal, CA

“The Humanities and Social Sciences in Medical Education.” Frontiers of Innovation Scholars Program Symposium, 10/18/16: San Diego, CA

“We’d Rather Be Relevant Than Theoretically Accurate’: The Economization of Social Scientific Knowledge in Interdisciplinary Scientific Research”, American Sociological Association Conference, Sociology of Knowledge and Technology Section, 8/21/16: Seattle, WA

“Transforming Future Doctors into Critical Thinkers: The Merits of UCSD’s Inaugural Pre-Med Undergraduate Sociology Course”, Teaching and Learning Section, 8/22/15: Chicago, IL

“‘We’d Rather Be Relevant Than Theoretically Accurate’: The Economization of Social Scientific Knowledge in Interdisciplinary Scientific Research”, Pacific Sociological Association Conference, Medical Sociology Section, 4/1/15: Long Beach, CA

“Transforming Future Doctors Into Critical Thinkers: The Merits of UCSD’s Inaugural Pre-Med Undergraduate Sociology Course”, Teaching Diversity and Inclusion Conference, 1/15/15: San Diego

“Culture in Applied Professions: Understandings of Culture in Contemporary American Psychiatry”, Evidence-based Medicine, Society for the Social Study of Science, 10/14/13: San Diego, CA

“Culture in Applied Professions: Understandings of Culture in Contemporary American Psychiatry”, DSM-5 Session, American Sociological Association Conference, 8/16/13: New York, NY

GRANTS AND AWARDS

2024	College of Liberal Arts Research Award, Temple University, with Siyona Keya - \$2,000
2023	Summer Research Award, Temple University - \$7,000
2022-2023	College of Liberal Arts Research Award, Temple University, with Caitlin Tickman - \$3,500
2022	College of Liberal Arts Research Award, Temple University, with Megha Gongalla - \$3,500

2021-2021	College of Liberal Arts Research Award, Temple University, with Olivia Quartey - \$3,500
2020	Roberta G. Simmons Outstanding Dissertation in Medical Sociology Award, ASA Section on Medical Sociology
2020	Chancellor's Dissertation Medal, University of California San Diego
2020	Summer Research Award, Temple University - \$7,000
2019-2020	College of Liberal Arts Research Award, Temple University - \$3,500
2018-2019	UC President's Dissertation Year Fellowship - \$22,000 + tuition
2018	Louise Johnson Scholar Award, ASA Section on Medical Sociology - \$500
2018	Sage Teaching Scholars Award, ASA Section on Teaching and Learning - \$600
2017-2018	Institute of the Humanities Dissertation Workshop, UCSD - \$1,500
2017-2018	Senior TA, UCSD
2017	National Science Foundation, Doctoral Dissertation Research Improvement Grant #1702988 - \$3,024
2016-2017	Frontiers of Innovation Scholars Program Award, UCSD - \$25,000
2015	Department of Sociology Graduate Student Teaching Excellence Award, UCSD
2013	Sociology Department Summer Research Grant, UCSD - \$5,000

TEACHING

2019-2020	Medical Sociology (graduate and undergraduate); Introduction to Sociology (undergraduate); Introduction to Sociology for Health Professions (undergraduate); Urban Health (graduate and undergraduate)
-----------	--

SERVICE

Discipline

2020-present	Sociology of Health Professions Education Collaborative, Executive Board Member
2018-present	Ad-hoc Reviewer: <i>Social Problems</i> , <i>Sociological Forum</i> , <i>Journal of Health and Social Behavior</i> , <i>Teaching Sociology</i> , <i>Social Science and Medicine</i>
2022-2023	<i>Social Science and Medicine: Qualitative Health Research</i> special issue, Guest Editor
2021-2023	Society for the Study of Social Problems, Thomas C. Hood Social Action Award Committee Chair-Elect and Chair
2020-2021	ASA Section on Medical Sociology, Awards Committee Member
2019-2020	ASA Section on Organizations, Occupations, and Work, Membership Committee, Member
2018-2019	ASA Section on Medical Sociology, Nominations Committee, Graduate Student Member

University

2023-present	Prehealth Professional Advising Committee Interviewer
2021-present	Faculty advisor to Health Without Boundaries, DREAM, and Circle-K student organizations
2023-2024	Undergraduate Program Committee
2021-2023	Executive Committee
2020-2021	Undergraduate Program Committee, Chair Search Committee
2019-2020	Undergraduate Program Committee

PROFESSIONAL AFFILIATIONS

2011-present	American Sociological Association (Medicine, Education, OOW, SKAT, SOTL sections), Society for Social Studies of Science, Society for the Study of Social Problems, Eastern Sociological Society
--------------	--